

# DG SCIC - SPEECH REPOSITORY

## grading criteria

### BASIC CONSECUTIVE

length	about 3 minutes long
topic	<ul style="list-style-type: none"> <li>widely known</li> <li>predictable</li> <li>general approach</li> <li>no specialized knowledge required</li> </ul>
structure	<ul style="list-style-type: none"> <li>simple</li> <li>linear</li> <li>strong and clear links</li> <li>clear intention</li> <li>clear sequence of events</li> <li>preferably argumentative</li> <li>may present some descriptive elements easy to visualize</li> <li>"bone with very little meat"</li> </ul>
language level	<ul style="list-style-type: none"> <li>native speaker</li> <li>standard conference level</li> <li>no specialized language / terminology used</li> <li>no vocabulary difficulties</li> <li>avoid use of idioms</li> </ul>
speed/ density	<ul style="list-style-type: none"> <li>oral</li> <li>natural repetitions and hesitations</li> <li>comfortable pace</li> <li>very little or no enumerations of figures or names</li> <li>little factual information</li> </ul>
use	consecutive without notes

### BEGINNERS CONSECUTIVE

length	up to 4 minutes long
topic	<ul style="list-style-type: none"> <li>widely known</li> <li>predictable</li> <li>general approach</li> <li>no specialized knowledge required</li> </ul>
structure/content	<ul style="list-style-type: none"> <li>simple</li> <li>linear</li> <li>strong and clear links</li> <li>clear intention</li> <li>clear sequence of events</li> <li>argumentative</li> <li>may present some descriptive elements easy to visualize</li> <li>"bone with some meat"</li> </ul>
language level	<ul style="list-style-type: none"> <li>native speaker</li> <li>standard conference level</li> <li>no specialized language / terminology used</li> <li>no particular vocabulary difficulties</li> <li>avoid use of idioms</li> </ul>
speed/ density	<ul style="list-style-type: none"> <li>oral</li> <li>natural repetitions and hesitations</li> <li>comfortable pace</li> <li>some figures and/or names</li> <li>small enumerations</li> <li>some factual information</li> </ul>
use	transition to note taking; selective note taking

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### INTERMEDIATE CONSECUTIVE

length	about 5 minutes long
topic	<ul style="list-style-type: none"> <li>• variety of subjects</li> <li>• general approach</li> <li>• no specialized knowledge required</li> </ul>
structure /content	<ul style="list-style-type: none"> <li>• strong links</li> <li>• argumentative</li> <li>• not necessarily linear</li> <li>• may include some implicit features</li> <li>• possibly more than one view point</li> </ul>
language level	<ul style="list-style-type: none"> <li>• native speaker</li> <li>• rich including some challenges</li> <li>• may present certain vocabulary difficulties</li> <li>• may include idioms</li> <li>• no specialized language / terminology used</li> </ul>
Speed /density	<ul style="list-style-type: none"> <li>• oral</li> <li>• challenging at times</li> <li>• figures and names</li> <li>• factual information</li> <li>• enumerations</li> </ul>
use	consecutive with notes

### ADVANCED CONSECUTIVE

length	about 6 minutes long
topic	<ul style="list-style-type: none"> <li>• variety of subjects</li> <li>• may be unexpected</li> <li>• may require some preparation</li> </ul>
structure /content	<ul style="list-style-type: none"> <li>• argumentative</li> <li>• may include descriptive elements</li> <li>• complex structure</li> <li>• may include implicit features</li> <li>• may contain irony or humour</li> <li>• may contain different view points</li> <li>• may contain changes of direction in reasoning</li> </ul>
language level	<ul style="list-style-type: none"> <li>• native speaker</li> <li>• may include some specialized language/terminology</li> <li>• may include idioms</li> <li>• challenging</li> <li>• requires a good command of vocabulary in A language</li> </ul>
speed /density	<ul style="list-style-type: none"> <li>• oral</li> <li>• relatively fast</li> <li>• considerable amount of factual information</li> <li>• may include complex names and figures</li> <li>• enumerations</li> </ul>
use	Consecutive with notes

# DG SCIC - SPEECH REPOSITORY

## grading criteria

### VERY ADVANCED CONSECUTIVE

length	between 7 and 8 minutes long
topic	<ul style="list-style-type: none"><li>• variety of subjects</li><li>• unexpected</li><li>• requires preparation</li><li>• may follow a more specialized approach</li></ul>
structure /content	<ul style="list-style-type: none"><li>• argumentative</li><li>• may include descriptive elements</li><li>• complex structure</li><li>• may contain implicit features</li><li>• may contain irony or humour</li><li>• may contain different view points</li><li>• may contain changes of direction in reasoning</li></ul>
language level	<ul style="list-style-type: none"><li>• native speaker</li><li>• may include specialized language</li><li>• may include idioms</li><li>• challenging</li><li>• requires a good command of vocabulary and in A language</li></ul>
speed /density	<ul style="list-style-type: none"><li>• oral</li><li>• fast</li><li>• considerable amount of factual information</li><li>• complex figures/ names/dates</li><li>• enumerations</li><li>• may include quotations</li></ul>
use	Consecutive with notes

grading criteria

**BEGINNER SIMULTANEOUS**

length	between 7 and 8 minutes long
topic	<ul style="list-style-type: none"> <li>• widely known</li> <li>• predictable</li> <li>• general approach</li> <li>• no specialized knowledge required</li> </ul>
structure /content	<ul style="list-style-type: none"> <li>• easy to visualize</li> <li>• linear</li> <li>• strong links</li> <li>• clear intention</li> <li>• clear sequence of events</li> <li>• mainly argumentative</li> <li>• easy descriptive elements</li> </ul>
language level	<ul style="list-style-type: none"> <li>• native speaker</li> <li>• standard conference language</li> <li>• no particular vocabulary difficulties</li> </ul>
speed /density	<ul style="list-style-type: none"> <li>• oral</li> <li>• natural repetitions and hesitations</li> <li>• comfortable pace</li> <li>• not very fast</li> <li>• some factual information</li> </ul>
use	simultaneous

**INTERMEDIATE SIMULTANEOUS**

length	between 8 and 9 minutes long
topic	<ul style="list-style-type: none"> <li>• variety of subjects</li> <li>• predictable</li> <li>• general approach</li> </ul>
structure /content	<ul style="list-style-type: none"> <li>• mainly argumentative</li> <li>• descriptive elements that may or not be easy to visualize</li> <li>• may contain changes of direction in reasoning</li> <li>• may contain digressions</li> <li>• possibly more than one view point</li> </ul>
language level	<ul style="list-style-type: none"> <li>• native speaker</li> <li>• relatively challenging</li> <li>• requires a good command of vocabulary and automatisms in A language</li> </ul>
speed /density	<ul style="list-style-type: none"> <li>• oral</li> <li>• factual information</li> <li>• figures and names</li> <li>• enumerations</li> </ul>
use	simultaneous

grading criteria

ADVANCED SIMULTANEOUS

length	more or less 10 minutes or slightly more
topic	<ul style="list-style-type: none"> <li>• variety of subjects</li> <li>• may require preparation</li> <li>• may follow a more specialized approach</li> </ul>
structure /content	<ul style="list-style-type: none"> <li>• mainly argumentative</li> <li>• considerable descriptive elements</li> <li>• complex structure</li> <li>• may contain changes of direction in reasoning</li> <li>• may contain different view points</li> <li>• may contain multiple actors</li> <li>• may be an adapted real speech</li> </ul>
language level	<ul style="list-style-type: none"> <li>• native speaker</li> <li>• rich and challenging</li> <li>• requires a particularly good command of vocabulary and automatisms in A language</li> <li>• may be a formal speech</li> <li>• may be partly or totally adapted from a written speech</li> </ul>
speed /density	<ul style="list-style-type: none"> <li>• dense</li> <li>• may contain complex figures and names</li> <li>• factual information</li> <li>• challenging pace</li> <li>• may contain long enumerations</li> <li>• may contain quotations</li> <li>• may contain read-out parts</li> <li>• requires particularly quick reactions</li> </ul>
use	simultaneous

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### VERY ADVANCED SIMULTANEOUS

length	15 minutes or more
topic	<ul style="list-style-type: none"> <li>• variety of subjects</li> <li>• requires preparation</li> <li>• specialized approach</li> </ul>
structure /content	<ul style="list-style-type: none"> <li>• mainly argumentative</li> <li>• considerable descriptive elements</li> <li>• considerable implicit features</li> <li>• complex structure</li> <li>• may contain changes of direction in reasoning</li> <li>• may contain different view points</li> <li>• may contain multiple actors</li> <li>• may contain quotations</li> <li>• may be a real speech</li> </ul>
language level	<ul style="list-style-type: none"> <li>• native speaker</li> <li>• rich and challenging</li> <li>• requires a particularly good command of vocabulary and automatisms in A language</li> <li>• may be a formal speech</li> <li>• may be a written speech</li> </ul>
speed /density	<ul style="list-style-type: none"> <li>• fast</li> <li>• dense</li> <li>• may contain complex figures and names</li> <li>• may contain long enumerations</li> <li>• factual information</li> <li>• may be read out</li> <li>• may contain quotations</li> <li>• requires particularly quick reactions</li> <li>• may require fast elocution</li> </ul>
use	simultaneous